



Immersed in an academic environment the school, Industrial Valley Elementary School is set to fulfill the DepEd's vision, mission and core values. As it is a service organization, the School Head together with the internal and external stakeholders are tasked to carry out a continuous progress in terms of GOVERNANCE, ACCESS AND QUALITY to achieve its goal and mission of providing quality basic education for all.

Thus, the School Head has to set targets and objectives as guided by the mandate of the Department of Education, and its philosophy plus the available resources at its disposal at the end of every quarter; the monitored PPA's shall be reported to the Division Office for assessment purposes. The accomplishments done by IVES from January to December 2019 serves as evident to the school's performance, projects and programs implemented is aligned to the DepEd Mission and Vision.

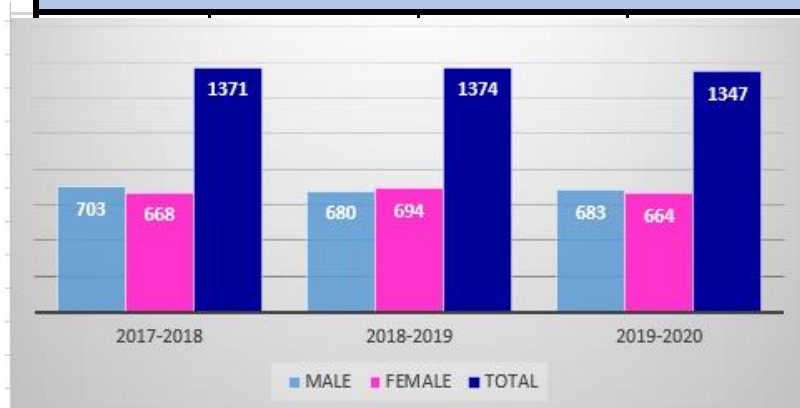
PERFORMANCE INDICATOR

1.ENROLMENT

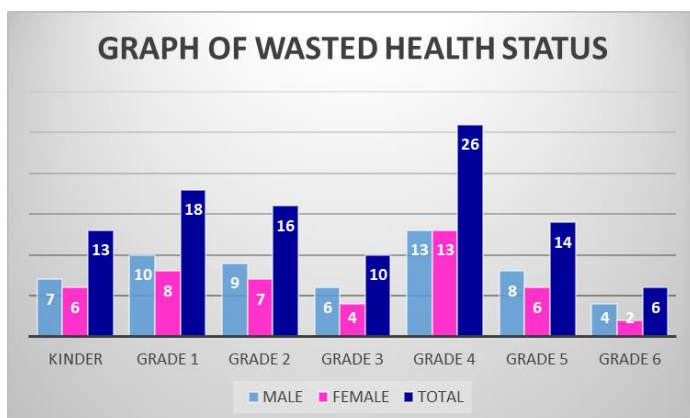
Table 1.1 shows that there was a decrease of enrolment from the previous year 2018-2019 due to abrupt change of parent's work assignment which led them to transfer residence.

	2017-2018	2018-2019	2019-2020
MALE	703	680	683
FEMALE	668	694	664
TOTAL	1371	1374	1347

ENROLLMENT DISTRIBUTION BY GENDER FROM SY 2017-2018 TO SY 2019-2020

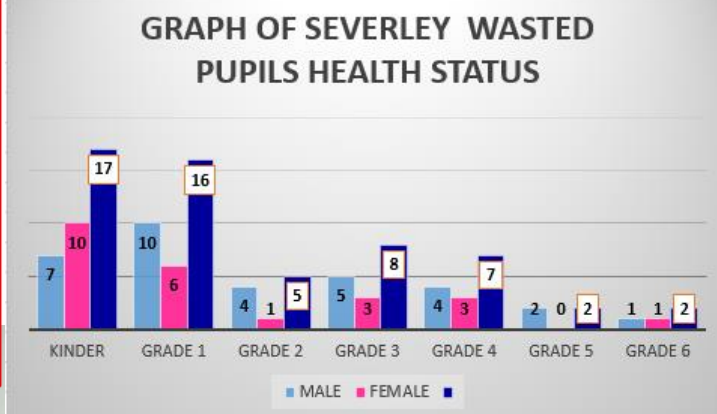


2.HEALTH AND NUTRITIONAL STATUS



Graph shows that Grade IV pupils has the most number of wasted pupils both boys and girls. On the other hand, out of 1, 374 enrollment data, 7.65% or 105 pupils are weighted wasted.

Graph shows that Kinder pupils has the most number of severely wasted pupils. On the other hand, out of 1, 374 enrollment data, 4.23 % or 57 pupils are weighted severely wasted.



3.LEARNERS' MATERIALS



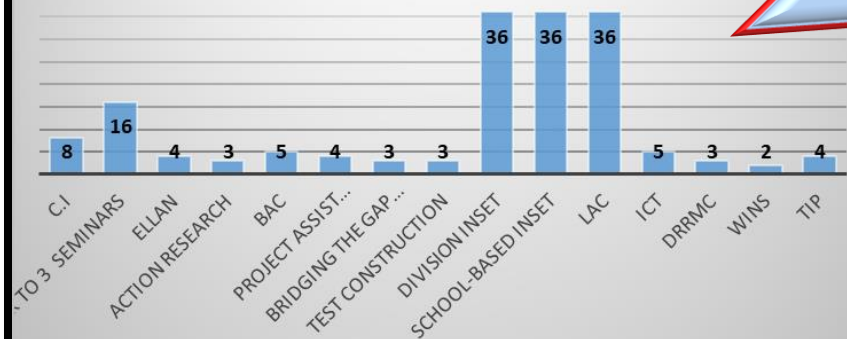
	ENG	FIL	MATH	SCI	AP	MT	ESP	M&A	PE & H	EPP	MAPEH
GRADE 1	0	262	266	0	266	266	266	0	0	0	
GRADE 2	196	185	183	0	186	186	188	0	0	0	189
GRADE 3	234	242	238	224	204	242	247	0	0	0	242
GRADE 4	207	205	216	217	206	0	210	208	205	210	0
GRADE 5	226	229	232	227	231	0	230	229	232	230	0
GRADE 6	0	0	186	0	0	0	184	184	0	184	0

Table 3.1 shows that there is a limited learners' materials in Grade VI



4. TEACHERS PROFESSIONAL DEVELOPMENT

SEMINARS/TRAININGS ATTENDED BY TEACHERS

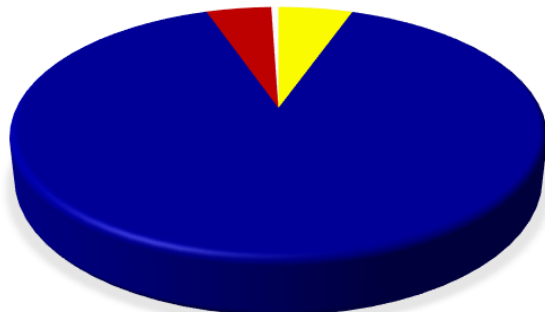


Graph 4.1 shows that the most number of teachers attended seminars/trainings during Division INSET, school-based INSET and LAC sessions. On the other hand, seminars with less number of teachers are more on coordinators' trainings.

5. FUNDING SOURCE

FUNDING SOURCE

STAKEHOLDERS 5% OTHERS 1% CANTEEN FUND 5%



MOOE
89%

Table 5.1 shows that the biggest source of school funding comes from the MOOE, which has P835,000.00 total expenditures, followed by fund coming from the school canteen and stakeholders and from other sources

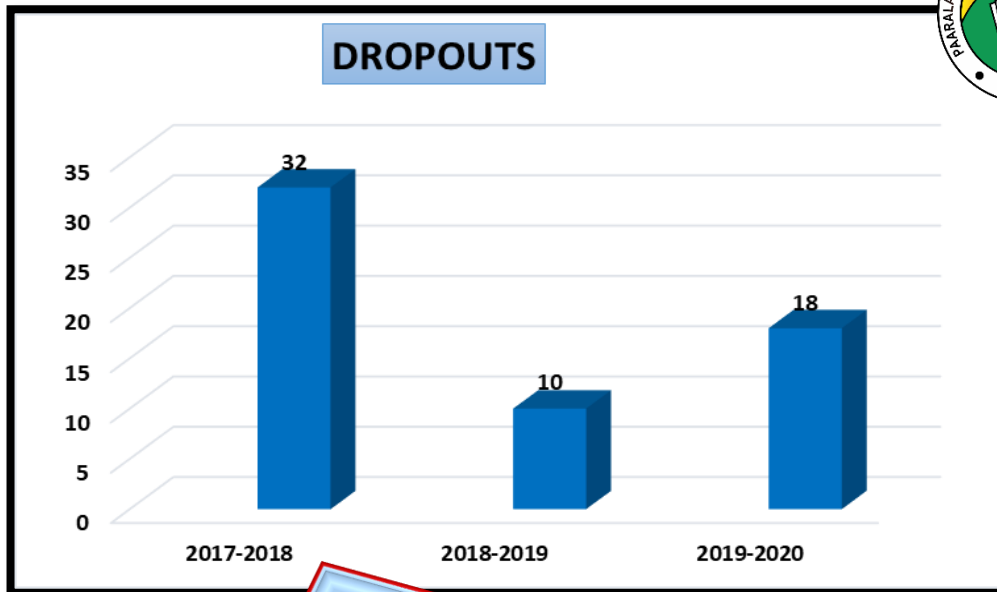
CANTEEN FUND	50,589.59
MOOE	835,000
STAKEHOLDERS	44,472
OTHERS	4875

Graph 5.1 shows that the biggest source of school funding comes from the MOOE, which has 89% total expenditures, followed by fund coming from the school 5% canteen and stakeholders 5%, and 1% from other sources.

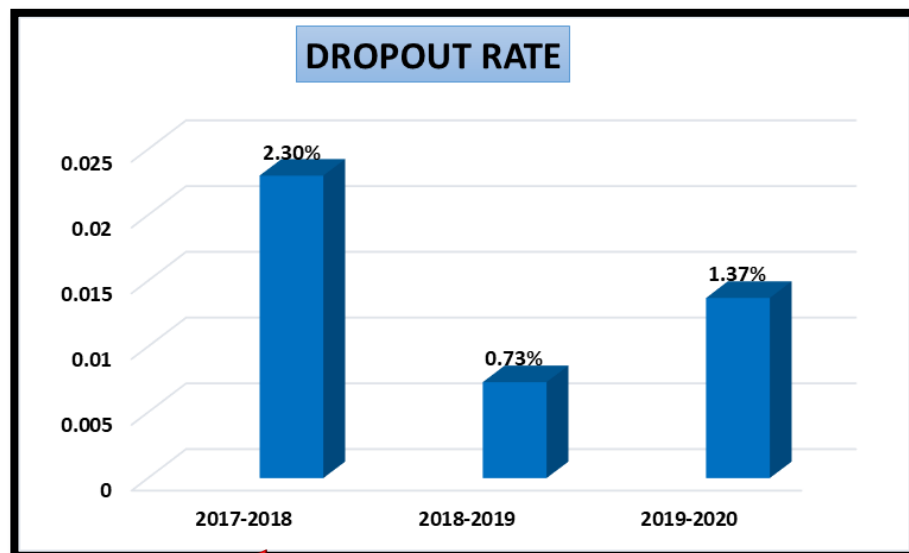
6. SCHOOL AWARDS AND RECOGNITION

TITLE OF AWARD	AWARD GIVING BODY	LEVEL (INTERNATIONAL, NATIONAL, REGIONAL,DIVISION, OR SCHOOL LEVEL)	CATEGORY OF AWARDEE (STUDENT, TEACHER, SCHOOL HEAD, SCHOOL)
Deped-MTAP (Rank 2: Grade 2	Division of Marikina	Division	Learner
Rotary Story-Telling Contest (Rank 4) Grade 5	Rotary Club Marikina	Division	Learner
Technolympic ICT Category (Rank 4) Grade 5	Division of Marikina	Division	Learner
Technolympic Fruit Carving Category (Rank 2) Grade 5	Division of Marikina	Division	Learner
NCR PALARO Athletics (Rank 1)	NCR Palaro	NCR	Learner
Division Meet Athletic (Rank 2)	Division Palaro	Division	Learner
School Improvement Plan	Division of Marikina	Division	School
100% Liquidation MOOE as of December 2018	Division of Marikina	Division	School
DepEd -MTAP (Rank 4) Grade 4	Division of Marikina	Division	Learner

7. NUMBER & DROPPED OUT RATE



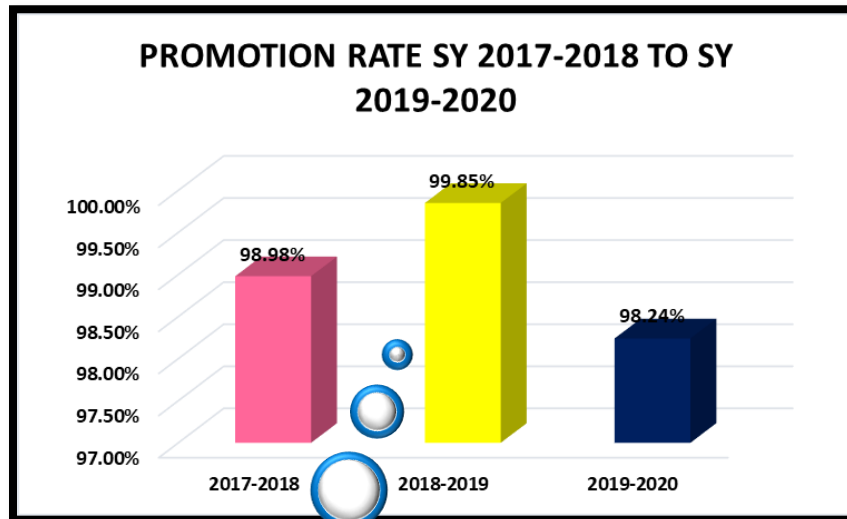
Graph 7.1 shows the number of dropouts from SY 2017-2018 to SY 2019-2020.



It is evident that in Graph 7.2, SY 2017-2018 has the most number of dropouts which is 2.30% of the total enrollment.



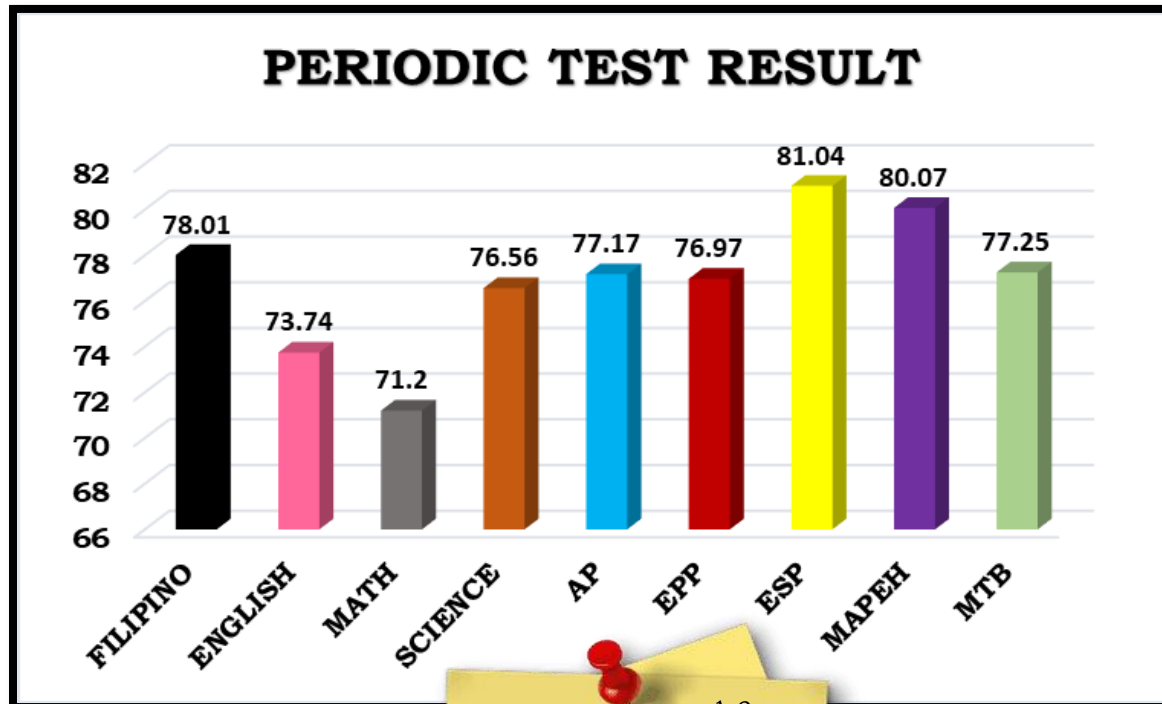
8. PROMOTION RATE



Graph 8.1 shows that the promotion rate of IVES has increased by 0.87% in 2018-2019 and unfortunately decreases by 1.61% in S.Y. 2019-2020.



9. PERIODIC TEST RESULT



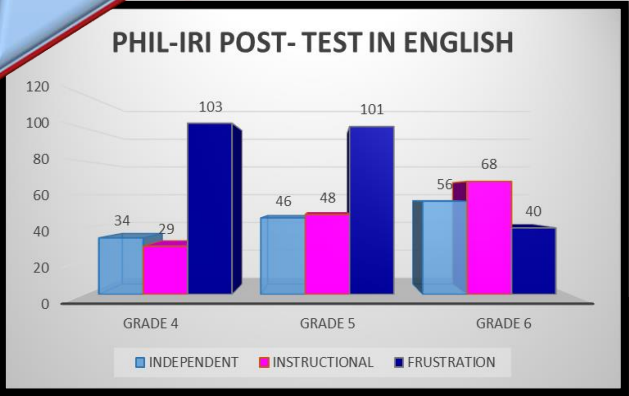
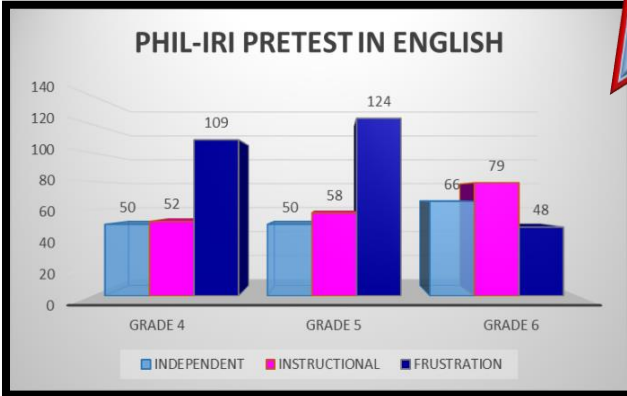
Graph 9.1 shows the average Periodic Test Results from different Learning Areas.



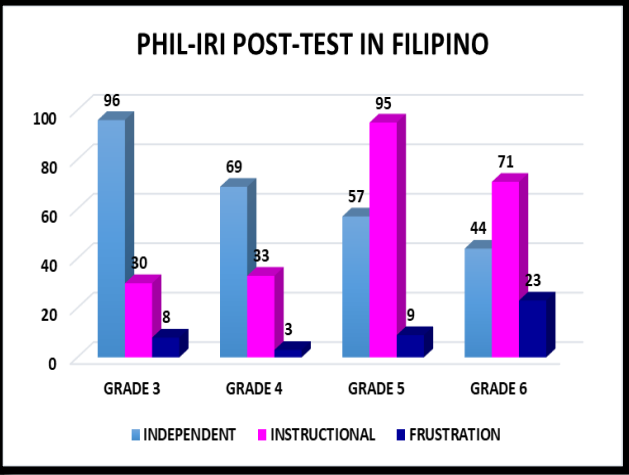
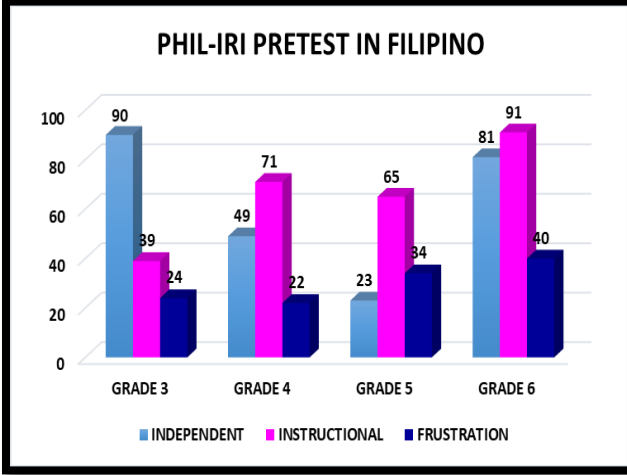
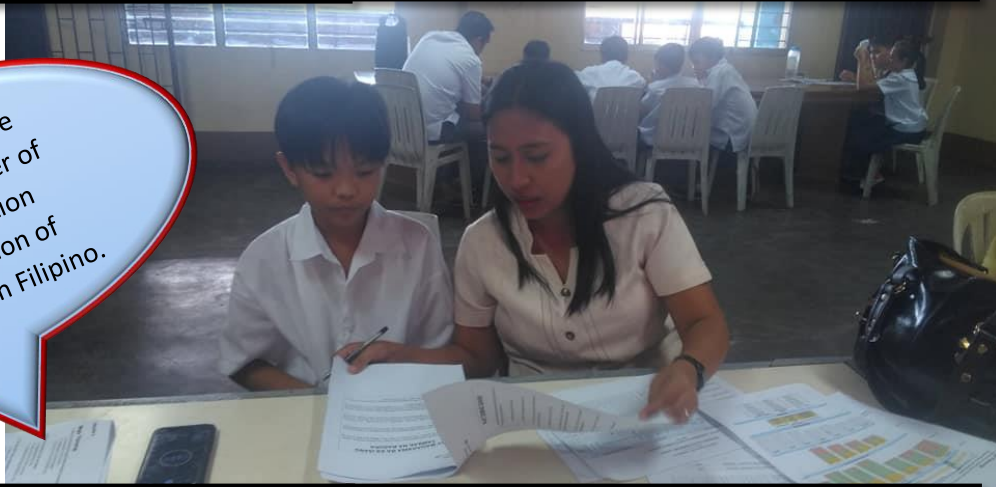


10. LITERACY

PHIL-IRI Oral Reading Test in English shows that there were 281 total number of students from Grade 4-6 under frustration level on their pre-test which was decreased to 244 on their Post-test results or



Graph 10.1 Shows that there was a decreased in number of pupils under the Frustration Level after the conduction of the Phil-IRI Post-Test in Filipino.





11. SCHOOL-BASED MANAGEMENT ASSESSMENT LEVEL

SBM

LEVEL 1

Developing

12. CHILD-FRIENDLY SCHOOL SURVEY RESULT

CFSS Points

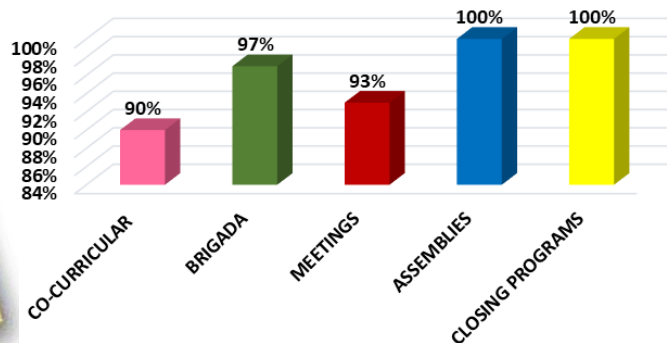
32

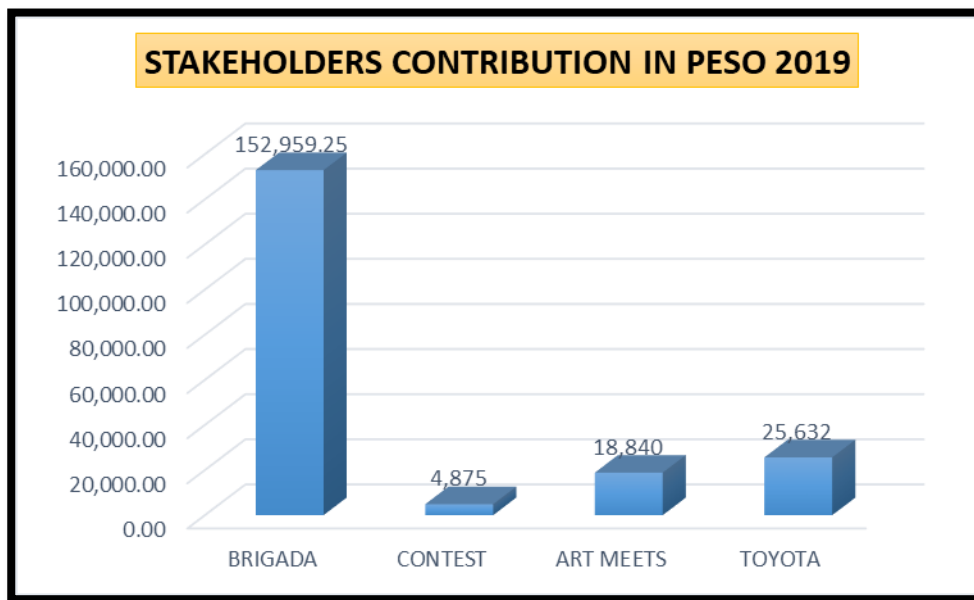
Outstanding

13. STAKEHOLDERS

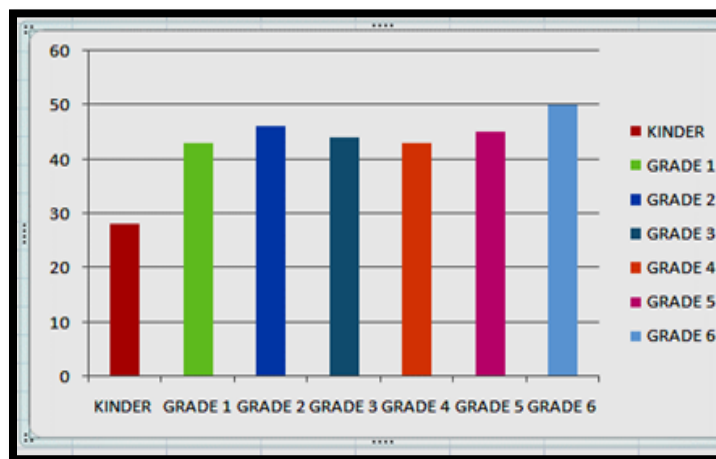
Stakeholders showed notable attendance during School's co-curricular and BRIGADA Eskwela and mostly on other activities like meetings, assemblies and closing programs.

STAKEHOLDERS' ATTENDANCE TO SCHOOL ACTIVITIES SY 2018-2019





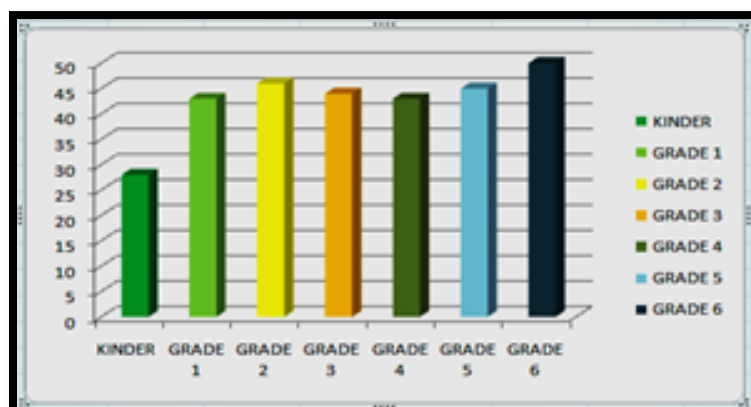
14. LEARNER - TEACHER RATIO



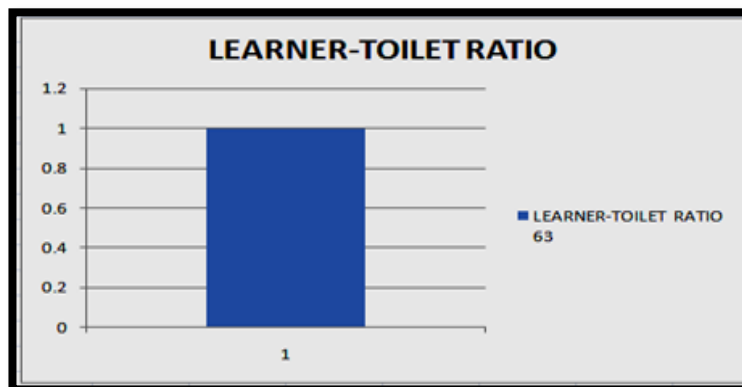
The learner-teacher ratio in each grade level has a very good indicator to maintain the standards of the department with an average ratio of 1 is to 25 for kinder, 1 to 45 for Grade One to Grade Three, 1 is to 50 for Grade IV to Grade VI pupils.

15. LEARNERS - CLASSROOM RATIO

Graph 15.1 shows that the Learner-classroom ratio met the standard number of learners per class which is 1:45



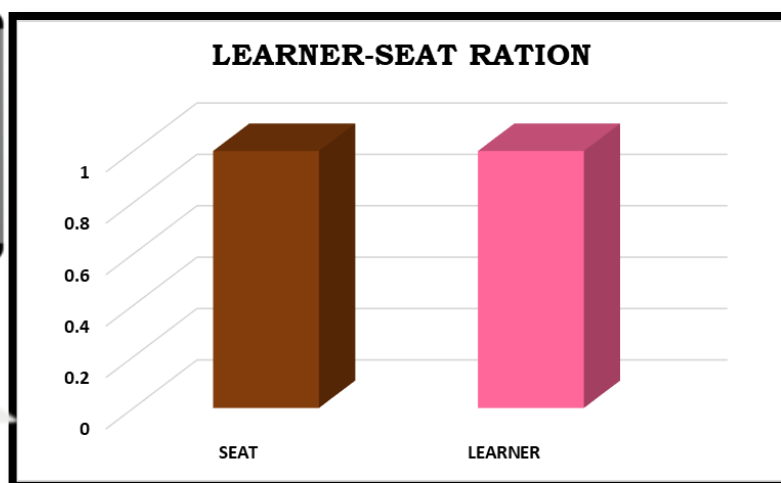
16. LEARNER – TOILET RATIO



Graph 16.1 shows that the school has enough comfort rooms and toilets. Each toilet bowl can accommodate the average of 63 pupils.

17. LEARNER – SEAT RATIO

Graph 17.1 shows that Learner -Seat Ratio is 1:1, that every learner has his/her own seat when entered in his/her respective classroom.



18. STATUS OF ANNUAL IMPLEMENTATION PLAN/CI-PROJECTS

IVES has completed three CI Projects from 2014 to 2018 as follows;

- First wave- Project ImpACT (Improving Pupils' Ability in Comprehension for Grade Three (Filipino Literacy))
- Second Wave- Project C.E.M. (Competency Enhancement in Multiplication-Grade III pupils)
- Third Wave- Project REST-(ReceSs Time)

2019-2020 Enhanced School Improvement Plan is now under implementation.

19. OTHER STAKEHOLDERS' ACCOMPLISHMENTS



Partnership (no. of MOA forged)

Program, Activity, Project	Donor	Types of Assistance
Donation	Circle of Hope , Love And Charity (Ma. Christina Manila)	School Supplies
Donation	Circle of Hope Love and Charity (Ricardo B. Lumagbas)	Assorted Books
Donation	SM Supermalls Marikina (Maria Eloisa Callejo)	Pair of Shoes for Grade 1 and Grade 2
Donation	GPTA SY 2018-2019 (Angel Mirador)	ACE 10" Speaker Model 1 BT 1017
Donation	Gideon International of the Philippines	Tagalog Bible
Donation	GPTA SY 2018-2019 (Angel Mirador)	Assorted Books
Donation Program		

Program, Activity, Project	Donor	Types of Assistance
Donation	Circle of Hope , Love And Charity (Ma. Christina Manila)	Glass Board
English Intervention Program	ICCT Student Teachers' Immersion	25 Grade V Pupils 1 month English Intervention Program with complete package (school supplies, foods, and recognition day with awards, tokens and gifts)
Daily Bread Program (Donation)	Christopher Cuunjing	Bread Supplies to all IVES Learners
TOYOTA Marikina Educational Program	TOYOTA Marikina Employees	32 Leaners with complete package (school supplies, Daily Snack Allowance, Christmas gifts)
Water Distillation	AGILA Marikina	Distillation Water Equipment and Faucets
Donation	NGO	Sofa Set
Donation Program	Rotary Club Marikina	Eye Glasses for 30 Pupils