



GRADE 5

IPT

Integrative Performance Task





MELC

MAIN LESSON: SCIENCE: Describe the different modes of reproduction in flowering and non-flowering plants such as moss, fern, mongo and others

MATH: Visualizes the ratio of 2 given numbers

EPP: Naisasagawa ang pagtatanim ng mga halaman na may pakinabang sa pamumuhay ng tao

ESP: Nakapagsisimula ng pamumuno para makapagbigay ng kanyang tulong para sa nangangailangan

1. biktima ng kalamidad, bagyo , baha, sunog, pandemya at iba pa.

ENGLISH: Compose clear and coherent sentences using appropriate grammatical structures: conjunction





CAMERA ACTION!

SITUATION

Mayor Marcy Teodoro called for a General Virtual Meeting to all District I Public School Teachers in Marikina City to promote Urban Gardening. The Mayor wants to involve the public school pupils in promoting the project. The meeting was also participated by an ABS-CBN News Reporter to write an item in the newspaper to promote the project.

Teachers scheduled a google meeting to online learners' parents, and communicate modular learners' parents through messenger to discuss the City Mayor's project, which will entirely participated by the learners. The mayor is expecting a 100% support of the project among schools, pupils and parents. They explained to the parents that this will serve as their children's performance output, which will be checked and graded by their subject teachers.





TASK

Each pupil will create a scrapbook story (through different news form) about growing plants related to the Mayor's project in Urban Gardening to help promote the project.



TASK

IPT OUTPUT: REPORTER'S SCRAPBOOK STORY

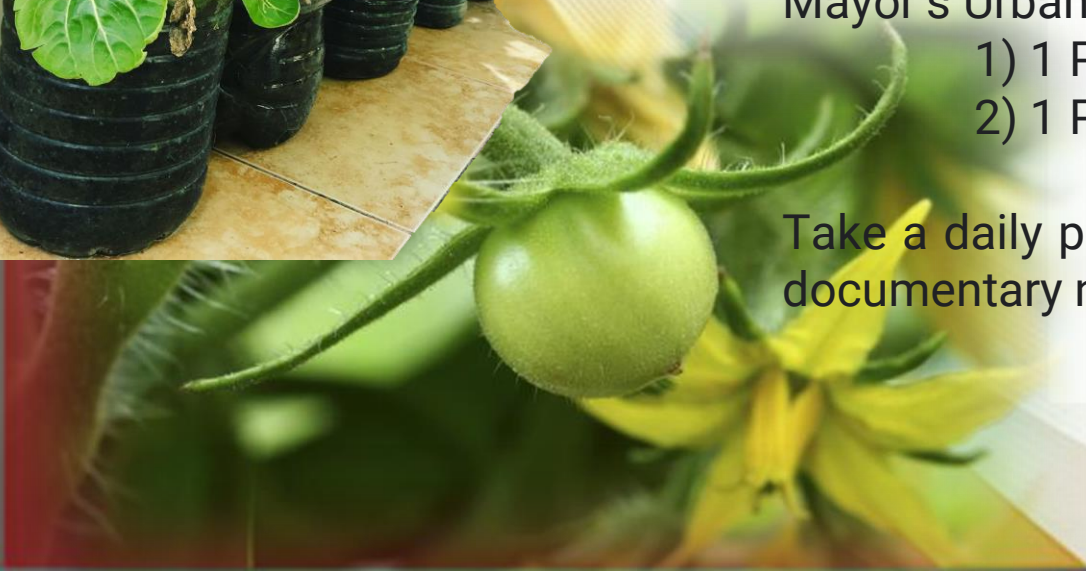
Note: Create a Scrapbook Story that contains a maximum of 10 pictures. Design the scrapbook with your own creativity.

SCIENCE

Marikina City was recently devastated by typhoon Ulysses . All houses were flooded and families had difficulties in finding for food. In relation to the Mayor's Urban Gardening Project show your capability of producing plant.

- 1) 1 Pot of a flowering plant that can be used for food
- 2) 1 Pot of non-flowering plant that can be used for food

Take a daily photo of your plant for 1 month and make a scrapbook story in a documentary news form.





TASK

IPT OUTPUT: REPORTER'S SCRAPBOOK STORY

Note: A Scrapbook will contain a maximum of 10 pictures. Design the scrapbook with your own creativity.

MATHEMATICS

To monitor Mayor Marcy's Urban Gardening Project, take a daily photo of the 10 mongo seeds you planted in a plant box. After a week visualize the ratio of mongo seedlings that grow and did not grow.

In your scrapbook story, write a Business Tip News about monitoring a growing mongo plant.



TASK

IPT OUTPUT: REPORTER'S SCRAPBOOK STORY

Note: A Scrapbook will contain a maximum of 10 pictures. Design the scrapbook with your own creativity.

EPP

To support Mayor Marcy's Urban Gardening Project, with the guidance of your parents, plant 5 different seeds in 5 different pots. Observe which of the seeds you planted produce flowers and which are not.

Take a daily photo of your plants until your observations will be completed.

Create and decorate a scrapbook using the photos.

Describe each picture as to how beneficial it is to human being. Feature your scrapbook in the Home and Culture section of a newspaper which provides ideas about proper plant care, classification, and the like.





TASK

IPT OUTPUT: REPORTER'S SCRAPBOOK STORY

Note: A Scrapbook will contain a maximum of 10 pictures. Design the scrapbook with your own creativity.

ENGLISH

To help promote Urban Gardening of the City Mayor's project, act as if you are a reporter. Ask them to send a photo of their grown plant. Write a Feature story in a Scrapbook style, promoting the Mayor's Project using the photos you collected from your classmates. Make sure to compose clear and coherent sentences using appropriate grammatical structures: conjunction.

How To Write a Feature Story



TASK

IPT OUTPUT: REPORTER'S SCRAPBOOK STORY

Note: A Scrapbook will contain a maximum of 10 pictures. Design the scrapbook with your own creativity.

ESP

Mangalap ng sampung mga larawan sa dyaryo, magasin o internet na may kinalaman sa bayanihan sa panahon ng pandemya o COVID-19. Piliin ang mga munisipalidad na piniling magbigay ng mga preskong gulay sa kanilang mga nasasakupan bilang ayuda sa hapag bawat pamilya.

Gumawa ng scrapbook tungkol dito. Bawat larawan ang sulatan ng maikling kwento. Ano ang kahalagahan nito sa bawat hapag ng pamilyang Pilipino? Paano ito pinahahalagahan ng mga pamilyang nakatanggap ng tulong o ayuda. Isulat ito ng Pabalitang Lokal.



NOTE

Performance Task in every subject is merged in one scrapbook. OUTPUT will serve as one of their Quarter 2 Performance Outputs. One month is the allotted time due to documentation purposes



AUDIENCE



pupils





ROLE



Teacher



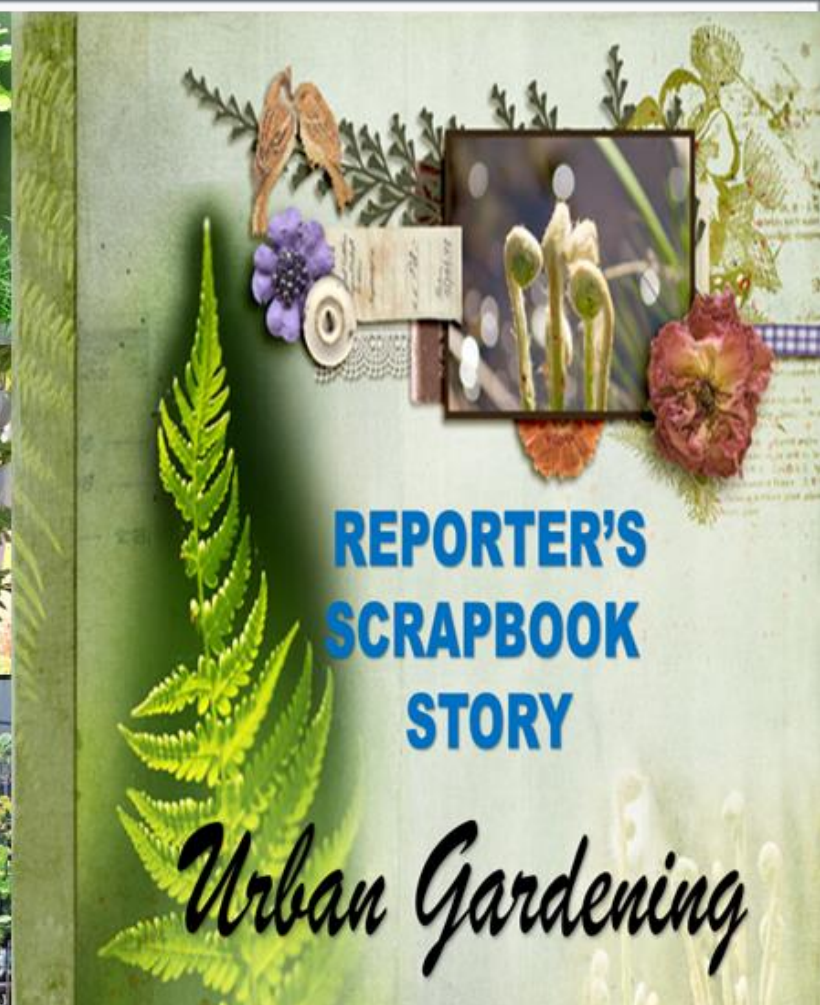
Pupils



**SCRAPBOOK STORY
REPORTER**



PRODUCT





Scrapbook Story through different news report.

PERFORMANCE OUTPUT



Marikina City– Urban agriculture is gaining ground under the "new normal" as a result of the coronavirus disease (Covid-19) crisis that has pushed many city dwellers to find ways to produce their own food amid the community quarantine.

Mayor Marcy of Marikina said that planting fruit bearing trees and plants source as foods will help reduce the scarcity of food in this time of pandemic.

Industrial Valley Elementary School are one of the participating schools. The learners are encourages to start planting at home with the help of their parents and supervision of their respective teachers. Documentation of their own Urban Gardening is also done.

The said project will be graded and serve as one of their Quarter 2 performance outputs.





PERFORMANCE STANDARD

Create a hypothetical community to show how organisms interact and express ideas accurately in written forms through news report in a Reporter's Scrapbook Story

RUBRICS IN CREATING a REPORTER'S SCRAPBOOK STORY

CATEGORY	VERY GOOD	GOOD	FAIR	NEEDS HELP
	5	4	3	2
INTRODUCTION	The introduction is very catchy. There is a strong concept sentence like relevant quotations. question or statistic addressed to the reader or audience	The introduction is good. There is relevant quotations addressed to the reader or audience	The introduction is weak. The connection to the topic is not clear	The introduction is not relevant at all
5 W's	All supported facts are reported accurately. Article is fully explained and summarized in own word	Almost all reported facts are reported accurately and mostly summarized in own words	Some supportive facts are present in the report	No facts stated
COMPOSITION AND SENTENCE STRUCTURE	Composed clear and coherent sentences using appropriate grammatical structures: conjunction	Composed clear and coherent sentences but some grammatical structures are incorrect: conjunction	Sentences are not clear and coherence, some grammatical structures are incorrect: conjunction	Sentences are weak and grammatical structures are poor

RUBRICS

SCRAPBOOK STORY

CATEGORY	VERY GOOD	GOOD	FAIR	NEEDS HELP
	5	4	3	2
CREATIVITY	Scrapbook is an original design, colors compliment each other and used recyclable materials	Scrapbook is an original design, used recyclable materials but colors did not compliment each other .	Scrapbook is not an original design, colors did not compliment each other but did not use recyclable materials	Scrapbook was bought from the bookstore.
ORIGINAL 10 PICTURES OF THE DOCUMENTATION	10 Pictures of plants are currently taken, owned and true.	only 5-9 Pictures of plants are currently taken	only 1-4 Pictures of plants are currently taken	No Pictures of plants are currently taken

SCORE	RATING
25	100%
21-24	95%
16-20	90%
11-15	85%
6-10	75%
0-5	70%



FORMATIVE ASSESSMENT

SCIENCE

The Directions: Write AGREE if the statement is correct and DISAGREE if otherwise.

- _____ 1. All plants grow from seeds.
- _____ 2. Non-flowering plants reproduce asexually in many ways.
- _____ 3. Strawberries reproduce through runners.
- _____ 4. Ginger is grown from tubers.
- _____ 5. An onion grows from a bulb. seed was making its own seed



FORMATIVE ASSESSMENT

ENGLISH

Instructions: Compose clear and coherent sentences using appropriate conjunction about how to grow plants like of Urban Gardening.



FORMATIVE ASSESSMENT

EPP

Isulat ang Sarili kung into ay kapainabangansa pagtatanim ng halamansa saril, Pamilya kung sa pamilya at Pamayann kung sa pamayanan

1. Nakatitipid ang mag-anak na may halamang gulay.
2. Nagpapaganda ng kapaligiran.
3. Ang pagtatanim ng halaman at nakakawili at nakakalibang
4. Maaring makadagdag ng kits ang mag-anak kapag ipinagbili ang ang sobrang ani.
5. Ehersisyo sa katawan



FORMATIVE ASSESSMENT

MATHEMATIC

S

Instructions: Visualize the ratio of 2 given numbers by using Illustrations or drawings.

1. 18 apples to 3 baskets
2. 4 boxes to 36 candles
3. 2 pencils to 4 notebooks
4. 5 books to 10 pupils
5. 25 green marbles to 20 red marbles



FORMATIVE ASSESSMENT

ESP

Isulat ang TAMA kung ang pangungusap ay tumutukoy sa pagtulong sa ora ng kalamidad at MALI kung hindi ito tumutukoy sa pagtulong.

1. Ang tulong na bayanihan ay isa sa mga ayuda na maaaring ibahagi sa mga nangangailangan tuwing may kalamidad.
2. Ang pagtulong sa panahon ng pandemya ay nakaatang lamang sa mga mayayaman nating kababayan.
3. Dapat sarili lamang ang tulungan sa oras ng kalamidad upang masigurado ang kaligtasan.
4. Siguraduhing mabibigyan ng stub para sa ayuda ang mga higit na nangangailangan kung ikaw ang naatasang mamigay nito.
5. Karapatan ng mga biktima ng kalamidad na tumanggap ng tulong sa mga tao.